

Student Name: NISD ID#: Grade: Birth Date: Teacher: School:	NORTHSIDE INDEPENDENT SCHOOL DISTRICT Gifted/Talented Program Parent/Guardian Checklist Grades K – 12	Please return to _____ at _____ by _____
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Checklist completed by: _____
 (Print name of parent/guardian) (Date)

Phone No: _____

I hereby [] give [] do not give permission for my child, _____, to be tested for the Gifted/Talented Program.

Signature of Parent/Guardian: _____

Should my child qualify for the Gifted/Talented Program, I give permission for him/her to receive Gifted/Talented Program services.

Signature of Parent/Guardian: _____

PLEASE CONSIDER EVERY CHARACTERISTIC. COMPLETE BOTH SIDES OF THIS FORM.

Instructions: Your child has been referred for assessment for gifted services. As a parent, you have unique opportunities to see your child at play, at work, and in family settings. Please share your observations by checking each characteristic that best describes your child. Please make only one check per characteristic.

<ul style="list-style-type: none"> • If you have rarely or never observed this characteristic • If you have sometimes observed this characteristic • If you have often observed this characteristic • If you have almost always observed this characteristic 	Rarely or Never	Some- times	Often	Almost Always
Part I: Learning Characteristics. My child...				
1. uses advanced vocabulary for his/her age				
2. becomes absorbed in area(s) of personal interest; explores topics beyond typical age level				
3. learns quickly with little practice				
4. is interested in "big" issues; world hunger, pollution, items in the news				
5. will spend more time and energy on topics of his/her interest than other children of the same age				
6. tries to make meaning of situations				

-OVER-

	Rarely or Never	Some- times	Often	Almost Always
Part II: Motivation Characteristics. My child...				
7. gets so involved with a project that (s)he gives up pleasures to work on it				
8. is independent (needs few directions and little supervision)				
9. sets high personal goals and expects to see results from his/her work				
10. initiates and completes very detailed projects				
11. is concerned with right and wrong, good and bad; evaluates and passes judgment				
12. continues to work on a project even when faced with temporary defeats and slow results				
Part III: Creativity Characteristics. My child...				
13. uses common materials in ways not typically expected				
14. gives unusual "way out", clever responses or comes up with many ideas to create change and/or improve things				
15. has a vivid imagination				
16. uses humor in situations or events that are not obviously funny to most children his/her age				
17. recognizes beauty in surrounding environments				
Part IV: Leadership Characteristics. My child...				
18. assumes leadership positions; directs others				
19. works cooperatively as a team member; is receptive to the ideas of others				
20. demonstrates a concern for injustice, social issues, and moral questions beyond age level				
21. is self-confident with children his/her own age as well as adults				
Part V: Communication/Planning Characteristics. My child...				
22. is constantly asking smart and difficult questions about anything and everything				
23. organizes collections of things uniquely; likes to plan or arrange things				
24. determines what information or resources are necessary for accomplishing a task				
25. foresees consequences or effects of actions				
Part VI: Anecdotal Information/Developmental Milestones				
Please comment on other student characteristics/traits that have not already been asked. Please limit comments to one page.				